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Spellbinder

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Spellbinder

For use with I Can Spell B

Harold Covell
Denis Rodgers
Kenneth Slade

D.C. Heath Canada
Limited

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Hi there! Welcome to Spellbinder B

What Is the Spellbinder?

Spellbinder is the place where you form a picture of each word in your mind and learn how to write it with your hand. When you've looked hard at a word, and said each letter to yourself, and practiced writing it enough times, you'll have a picture of the word in your mind and it will just flow right out of your pencil.

What To Do

First, test yourself. As your teacher reads the words, write them in the *Try Out* spaces.

After you find out which ones you misspelled, look them up in your **I Can Spell** book. Read what Superguesser and the Superspellers have to say—maybe they can help you.

Then turn to the *Practice Page* in your **Spellbinder** and write out the words you need to learn. Look, say, write.

Do the *Look and Learn* pages in your **Spellbinder.** They'll help you form a picture of the words in your mind.

Now your teacher will test you again. Write the words in the *Five* ★ *Test* spaces, and your score on the ★ *Track* at the back of this **Spellbinder.**

Start Your Own Speller

Your **I Can Spell** program doesn't try to teach you all the words you'll ever write. It teaches only the words **most** people use **most** often. Start your own speller with a list of words that **you** like to use. Look at the *Start-a-List* sections in your **I Can Spell** book—they may help you to begin.

Spell It Right When You Write

While we're writing stories we're too excited to think about spelling. Think about it after the story is finished—before you let anyone else read it!

Try Out

Practice Page

Look and Learn

1. Write the three words from list B-1 ending in **-ing**.

 _____ _____

2. Write **do** or **does** or **done** or **doing** to make sense in these sentences.

 I am _____ my spelling now.

 After I have _____ my spelling I can read.

 Bill sings while he _____ the dishes.

 _____ you want to play ball with us?

 Write **go** or **goes** or **gone** or **going** to make sense in these sentences.

 We want to _____ to the farm to see the cows.

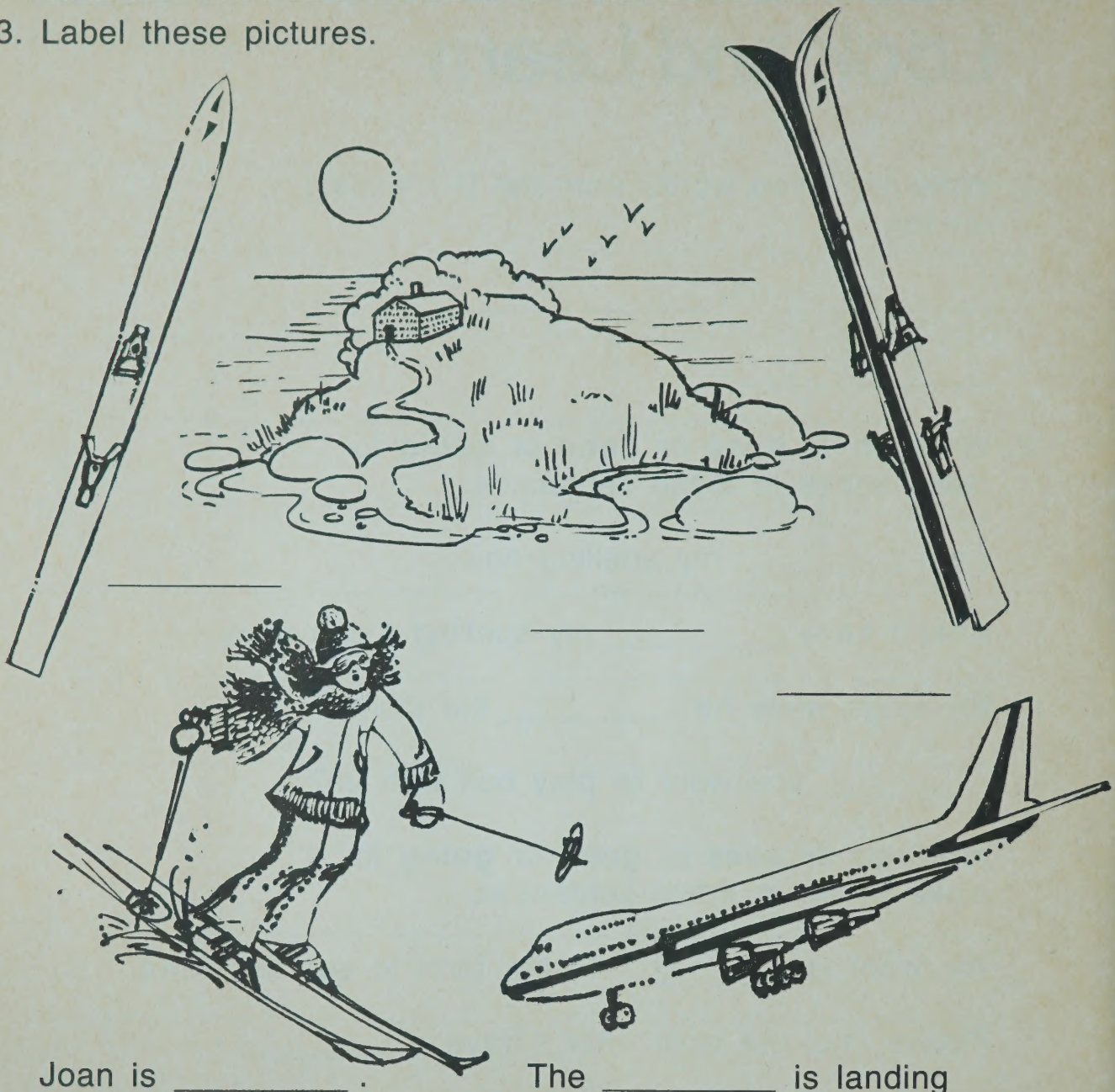
 Please shut the door after I have _____.

 I go to the ball game when my friend _____.

 We have been _____ to the ball game

 together for two years.

3. Label these pictures.



Joan is _____ .

The _____ is landing at the _____ .

4. Put **do**, **does** and **doing** in the squares. Underline the part of each word that is the same.

d	o			

5. Make other words ending in **-ing**.

want +ing = _____

watch +ing = _____

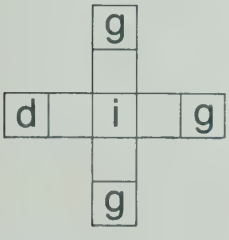
kick +ing = _____

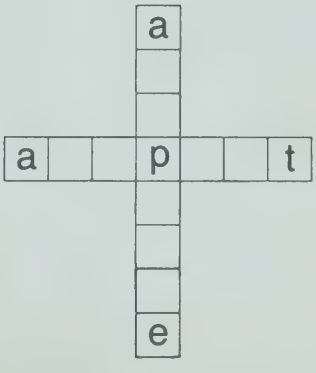
smash +ing = _____

bring +ing = _____

spring +ing = _____

6. Complete these two crossword puzzles with words from your list.





5 ★ Test

Try Out

Practice Page

Look and Learn

1. Follow the spelling patterns to make words that rhyme with **bike**, **rope**, **nose** and **snake**.

b i k e

l _k _ = _____

d _k _ = _____

h _k _ = _____

str _k _ = _____

r o p e

h _p _ = _____

sl _p _ = _____

n o s e

h _s _ = _____

r _s _ = _____

cl _s _ = _____

th _s _ = _____

s n a k e

b _k _ = _____

w _k _ = _____

fl _k _ = _____

st _k _ = _____

qu _k _ = _____

2. Complete this story, using **th-** words and one **sh-** word from list B-2.

" _____ two books over here are mine,"

said Mary, holding _____ close to her.

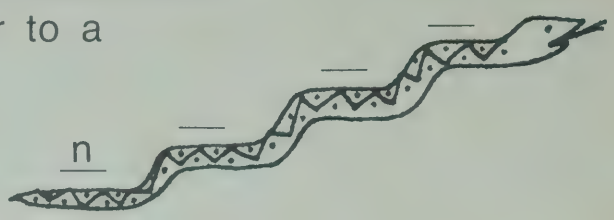
" _____ two over there on that desk in the corner must be yours, Joan."

Between _____ the girls had four books. But the books really didn't belong to _____ . _____ books were library books and _____ have been taken back to the library.

3. The word **should** rhymes with _____ and _____ , from your list, but **sh**_____ rhymes with **boulder**, which is not on your list.

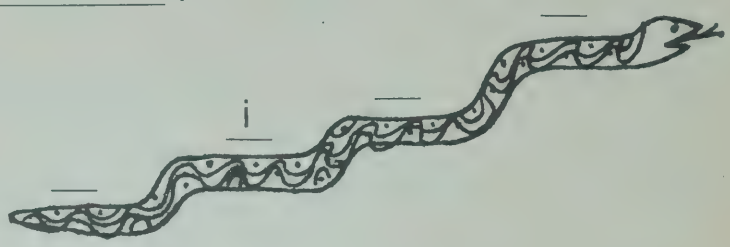
4. Write the word **below**, below this double line, and the word **above**, above it.

5. **The Snake Game**
Use the rhyming clues to spell some of the words from your list. Each word fits one of the snakes, one letter to a wiggle.



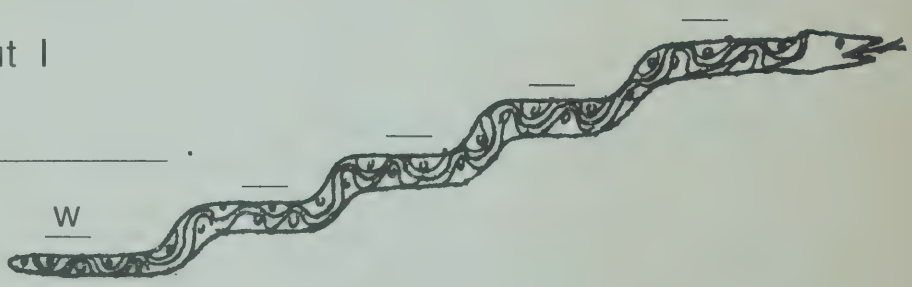
Rhyming Clues

Smell a **rose** with a _____ .

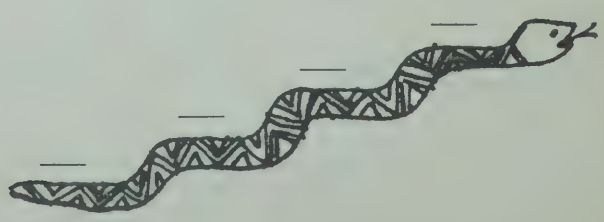


I **like** my _____ .

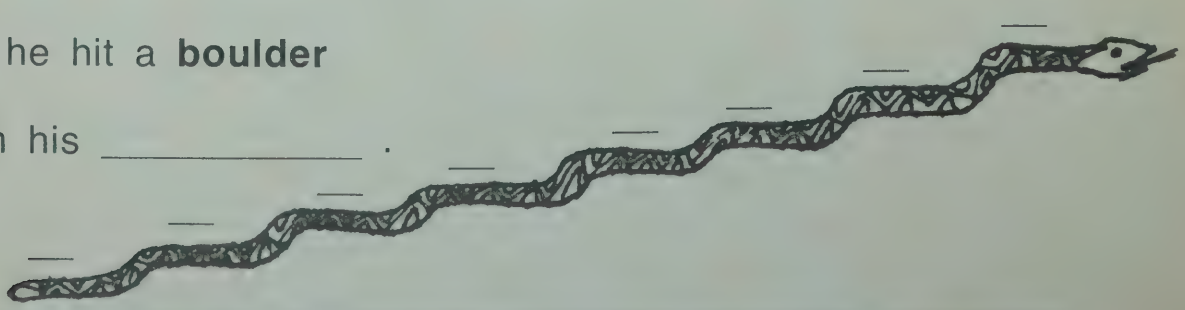
John won the race. He said he **could** but I didn't think he _____ .



As she began to water-ski, Jean said, "I sure **hope** it's a good _____ ."



When John fell down the hill he hit a **boulder** with his _____ .



5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write new long **i** silent **e** words that rhyme with these words from list B-3.

wife

l _____

kn _____

wide	**wine**	**mile**	**alive**
s _____	d _____	p _____	d _____
h _____	f _____	t _____	h _____
r _____	m _____	f _____	f _____
t _____	n _____	wh _____	dr _____
gl _____	l _____	sm _____	
br _____	sh _____		

2. Underline the parts of these words that are the same:

lake **take**

Write two more list words that follow the **-ake** pattern.

_____ _____

3. Put letters in the squares to make new words that rhyme with **lake.** Then write the words on the right.

☐ake the leaves . _____

For goodness ☐ake. _____

Please ☐ake your bed. _____

Use the ☐rake to stop the car. _____

Not real, but ☐ake. _____

4. Add letters to make long **o** words. Fill in the silent letter at the end of each word.

h _ m _	_____	st _ v _	_____
p _ l _	_____	cl _ s _	_____
h _ l _	_____	sp _ k _	_____
m _ r _	_____	ch _ k _	_____
ch _ r _	_____	sm _ k _	_____

5. Make new long **a** words by changing the **k** to the letter given. The first one is done for you.

take	ta _ e	**(m)**	take	tame
cake	ca _ e	**(v)**	_____	_____
lake	la _ e	**(t)**	_____	_____
wake	wa _ e	**(d)**	_____	_____
shake	sha _ e	**(v)**	_____	_____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the word **and**. _____
 Write two words from list B-4 that rhyme with **and**.

 _____ _____

 Underline the letters that are the same in each word.

2. Make other words with the **and** spelling pattern by filling in the missing letters.

 sa _ _ _____

 b _ _ d _____

 st _ n _ _____

 br _ _ d _____

 gr _ _ _ _____

 h _ _ dle _____

 c _ _ _ le _____

3. Write the list words that have **ow** in them.

 _____ _____ _____ _____

4. **Picture Riddles**
Write the word that each picture stands for.





Write words from your list that rhyme with each of the picture words.

_____ _____

5. Write one compound word in list B-4. _____
Make two new compound words out of words in your list.

_____ town = _____

school _____ = _____

6. Complete the **-oy** words to go down the steps.

A _oy

named _oy

said he would jump for _oy

if he got a new _oy

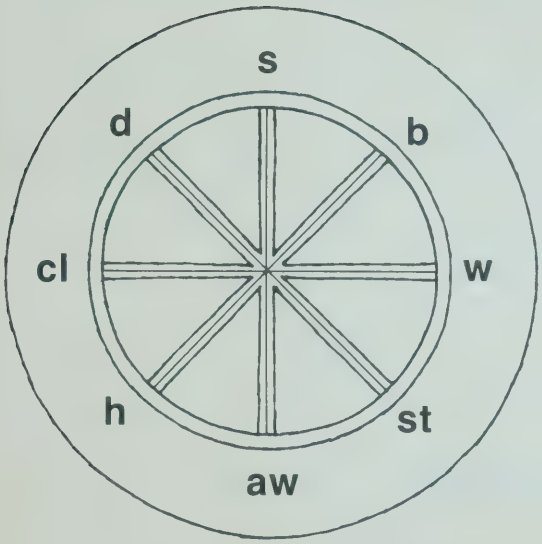
5 ★ Test

Try Out

Practice Page

Look and Learn

1. Add the letters on the wheel to the beginning of **-ay** to make new words that rhyme with **pay**.



pay

2. Write the two compound words from list B-5 with **thing** in them.

_____ _____

Underline the part that is the same in each compound word.

3. **Word Building**
Add one or more letters to each set of squares to make new words. The sentences with the blank spaces will help you.

a	Add **-n**.
a	I don't have _____ money.
a	How _____ children are in your family?

4. **A Word Puzzle**
Write these words on the lines below them.

ways **most** **ready**

_____ _____ _____

always **almost** **already**

_____ _____ _____

The same six words are hidden in this word puzzle. Draw a line around each word. Two of them have already been done for you.

a	l	r	e	a	d	y	a
m	o	s	t	w	a	y	s
a	b	c	r	e	a	d	y
b	a	l	m	o	s	t	y
a	b	a	l	w	a	y	s

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write these words from your list.

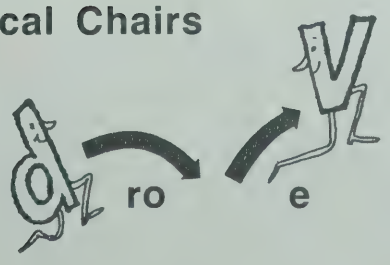
fine	**fire**	**fired**	**wise**
_____	_____	_____	_____
hide	**strike**	**like**	
_____	_____	_____	

Here's another word puzzle. This time it's a long **i**, silent **e** puzzle. Find the seven words you have just written. Draw lines around them. Two of the words are spelled downwards. The rest are spelled from left to right.

a	b	l	i	k	e	a	b
w	b	f	i	r	e	b	x
i	a	f	i	n	e	h	y
s	t	r	i	k	e	i	a
e	a	f	i	r	e	d	b
a	b	a	i	b	e	e	c

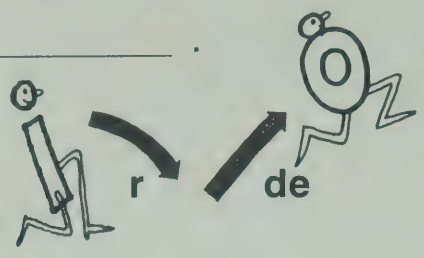
2. **Spelling Musical Chairs**

drove



When the **v** in **drove** moves away and the **d** in **drove** takes the place of **v**, we get the word _____ .

rode



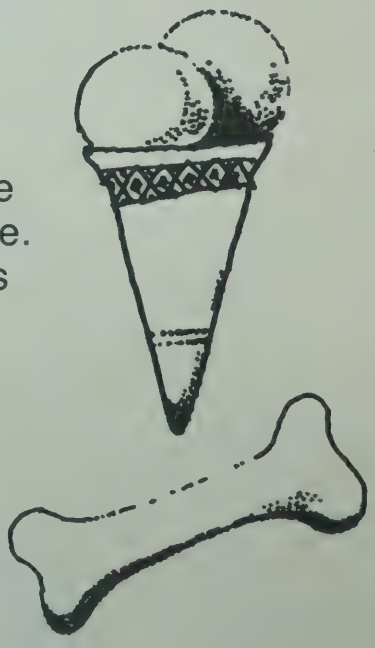
When the **o** in **rode** moves away and **i** takes its place, we get the word _____ .

3. Write the list words that have an **s** sounding like **z**.

_____ _____

Write the word that has an **s** sounding like **sh**. _____

4. **Picture Riddles**
The words for two of these pictures are from list B-6, and all three words rhyme. Write the word that each picture stands for.





Underline the part of each word that is the same.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write **ate** and **date**.

_____ _____

Underline the part of each word that has the same spelling pattern.

Fill in the blanks in the sentences with words that have the **-ate** spelling pattern.

The letter at the end of each sentence will help you.

The boys unlocked the _____ in the fence. **g**

My dogs _____ to get a bath. **h**

We must hurry or we'll be _____ for the game. **l**

We drew a line around the _____ on

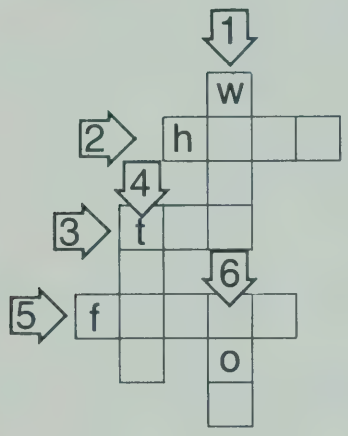
the calendar. **d**

2. Two Easy Puzzles

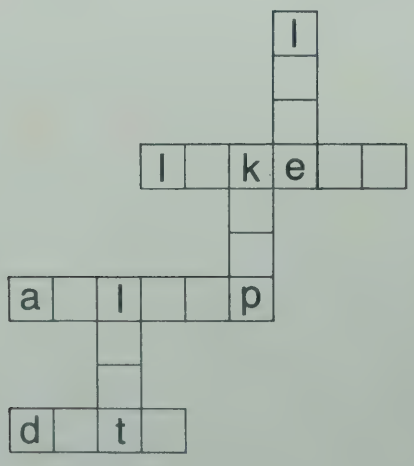
Fill in the squares in this puzzle by writing words that rhyme with

1. corn
2. corn
3. won
4. corn
5. cost
6. won

Follow the arrows.



To do the next puzzle, fill in the squares with words from your list. The letters in some of the squares will help you. Say and spell each word quietly to yourself as you finish writing it.



3. **Nursery-Rhyme Riddles**
Write the answers to these nursery-rhyme riddles in complete sentences.

I like coffee
I like tea
What else do I like?

Little Boy Blue
Come, blow your horn.
Where are the cows?

What is Little Boy Blue doing?

What did Little Bo-Peep lose?

Where did Little Jack Horner sit?

Read the questions and your answers.
Are there any words from the word list?
Underline them.

5 ★ Test

Try Out

Practice Page

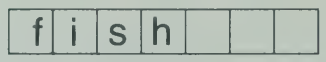
Look and Learn

1. Write the word  _____

 Change **w** to **d**  _____

 Change **d** to **sw**  _____

 Change **sw** to **f**  _____

 Add **-ing**  _____

2. Write the list words that are spelled with **ink**.

 _____ _____ _____ _____

 What three letters make this pattern? ____ ____ ____

 Build other words with the same spelling pattern.

 s _ _ _ _____

 w _ _ _ _____

 r _ _ _ _____

 k _ _ _ _____

 l _ _ _ _____

 st _ _ _ _____

 shr _ _ _ _____

3. Complete these sentences. Use **ea** words from list B-8.

Mother will cook some _ea _ for dinner.

The ship went out to _ea.

When we are hungry we want to ea _.

4. Complete these sentences. Use **ea** words, but not any of the **ea** words from your list.

The frog will _ea _ into the air.

At school we _ea _ many books.

She is a very _ea _ and tidy person.

5. **Dictionary Meanings**

A machine that helps a person to breathe is called an _____ lung.

Someone who works with **iron** is called an _____ smith.

Pots made out of **iron** are called _____ ware.

A place where **iron** is melted is called an _____ works.

6. Complete these sentences. Use words with the **-ish** spelling pattern. Some are from the list. Some will be new **-ish** words.

A word that means **want** is _____.

Sue uses a _____ line and a hook to

catch _____ .

We have some gold _____ in a bowl of water.

We use wax to pol_____ the car.

Mary was the first to fin_____ her arithmetic.

Try Out

Practice Page

Look and Learn

1. Write the words from list B-9 that have **ai** in them.

_____ _____ _____

_____ _____

2. **Building -ain Words**
Write this **-ain** word from your list.

t	r	a	i	n	_____

Write **b** in place of **t**.

	r	a	i	n	_____

Take away the **b**. What word do you have?

	a	i	n	_____

3. **Building -ail Words**
Write this **-ail** word from your list.

r	a	i	l	_____

Write **p** in place of **r**

	a	i	l	_____

s in place of **p**

	a	i	l	_____

m in place of **s**

	a	i	l	_____

n in place of **m**

	a	i	l	_____

t in place of **n**

	a	i	l	_____

f in place of **t**

	a	i	l	_____

w in place of **f**

	a	i	l	_____

Now change the **l** to **t** at the end of **wail**.
Write the list word you now have. _____

4. **Building -ind Words**
Write the list word **kind**. _____

Take away the **k** of **kind** and add these beginning letters to make other **-ind** words:

m f w bl gr

kind _____ _____

_____ _____ _____

5. Write the list word **over**.
Some words begin with the word **over**.

What do you wear to keep warm?

An _____ coat.

What do you wear over your shoes in

winter? _____ shoes.

What do you wear over all your clothes

to keep them clean? _____alls.

6. Write the word **open**. _____

Add **-ing** to this word to get a word

from the list. _____

Write **open** words to complete these sentences.

Yesterday, father _ _ _ _ _ _ the can of

meat with a can _ _ _ _ _ _ _.

Today, mother will be _ _ _ _ _ _ _ _ two

other cans with the same can _ _ _ _ _ _ _.

7. Write the compound word from your list. _____

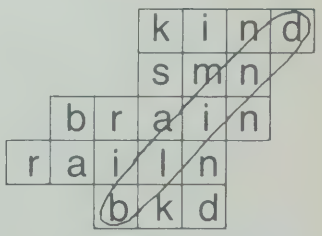
Add one of the words from the list to **-road** to make another compound word.

_____road.

8. **A Hard Word Puzzle**
Write these words on the lines below them.

rail	**kind**	**ask**
_____	_____	_____
brain	**blind**	**mind**
_____	_____	_____

The same six words are hidden in this word puzzle. See if you can find them. Draw a line around each word. The hardest one has been done for you.



5 ★ Test

Try Out

Practice Page

Look and Learn

1. Use words from list B-10 to fill in the blanks in this picture story. Some of the words have been started for you.

My Many Names

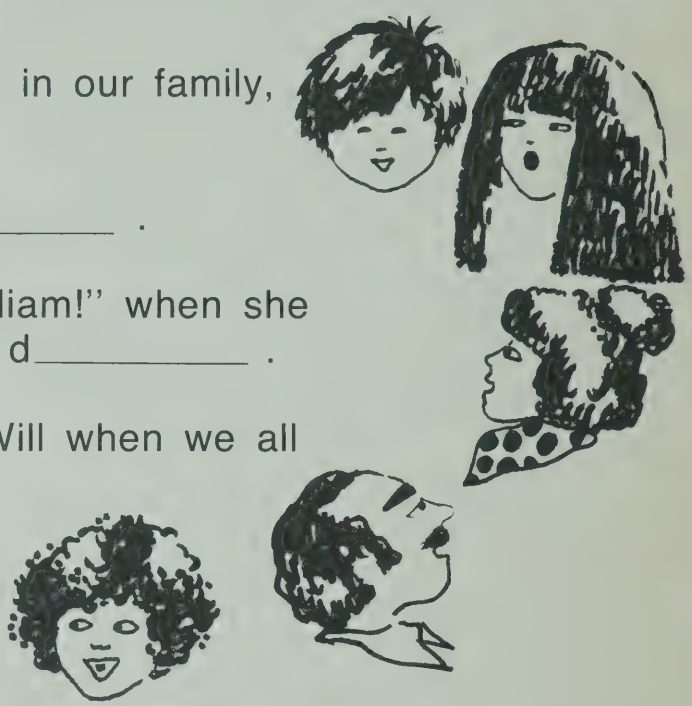
There are two ch_____ in our family, my sister and me.

My sister calls me her _____ .

My m_____ calls, "William!" when she wants me to come in to eat d_____ .

My f_____ calls me Will when we all eat s_____ together.

My best friend calls me Bill.



The names I like best though, are "Slugger," when I play ball in s_____ , and "Hot-Shot," when I play hockey in w_____ .



2. Fill in the double letters and write the words.

Father called us to eat | s | u | | | e | r | _____

It is hot in | s | u | | | e | r | _____

We had meat and corn for | d | i | | | e | r | _____

3. Circle all the words that end in **-er** in the stories. Underline the **-er** in each word.

In the summer we sometimes eat supper outside. Often father does the cooking. He is a better cook than mother. But mother is a faster cook than father.

After dinner each day during the winter my sister and brother help each other with the dishes. They tell me that my turn will come another day. I hope I can dry the dishes better than my brother does. He leaves them wet.

Write the words you have circled. Put a box around the **-er** . Underline the double letters in the words.

_____ _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____

_____ _____ _____

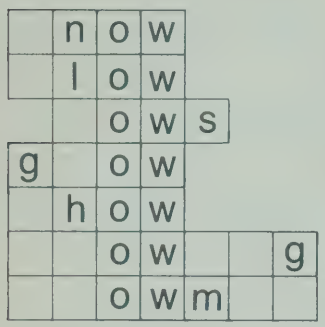
5 ★ Test

Try Out

Practice Page

Look and Learn

1. Fill in this puzzle with seven **ow** words from list B-11. The **ow** in each word must rhyme with **snow**.



2. Use list words to write this story.

Jean had o _ _ candy. She ate it.
Now she has n o _ _
She is c o _ _ _ _ to me for more candy.
When she does c o _ _ she will find that
I have n o _ _

3. Write the list words **back**, **black** and **sick**.

_____ _____ _____

Underline the two ending letters that are the same in each word.
Build other words with the **-ck** ending.

pa _ _	_____	sa _ _	_____
ta _ _	_____	ra _ _	_____
sta _ _	_____	sha _ _	_____
ki _ _	_____	li _ _	_____
pi _ _	_____	wi _ _	_____
bri _ _	_____	sti _ _	_____

4. The **-ck** spells the /k/ sound in these words. Say the words. Then write them.

lock	**rock**	**dock**
_____	_____	_____
block	**clock**	**chick**
_____	_____	_____

5. **Spelling Arithmetic for Good Word Detectives**

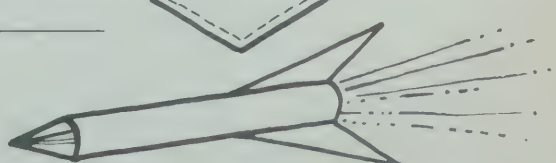

+ **et** = _____


+ **et** − **l** + **p** = _____


+ **et** − **l** + **r** = _____







5 ★ Test

Try Out

Practice Page

Look and Learn

1. Choose **'re** or **'ve.**

they are = they_____ you have = you_____

we are = we_____ I have = I_____

you are = you_____

2. **Silent Letters**



Look at list B-12 and write the two words that have a silent **b**.

_____ _____

Write another word that has a silent **b** and makes sense in this sentence.

Joe threw some _____ of bread to the birds.

3. Rewrite these words in the short form.

They are _____ going to the game.

I have _____ only one candy left.

You have _____ all the candy, Jean.

You are _____ a good ballplayer, Mary.

We are _____ going to play tag.

4. Write the two list words that have the **-ail** spelling pattern.

_____ _____

Write **-ail** words that make sense in these sentences.

We work hard so we won't f _____.

We sent the letter through the m _____.

The pig has a curly _____.

The boat has a big _____.

The robber was sent to _____.

5. **Some Short Riddles**

Write **main**. _____

Use the clues to write new words that rhyme with **main**.

Clues

It hurts. ☐☐☐☐

It falls from the sky. ☐☐☐☐

We can ride on it. ☐☐☐☐☐

Farmers plant it. ☐☐☐☐☐

We think with it. ☐☐☐☐☐

6. Put the right **ie** word in the blank space.

John did not want to tell a _____.
lie, lied

He _____ to his mother yesterday.
lie, lied

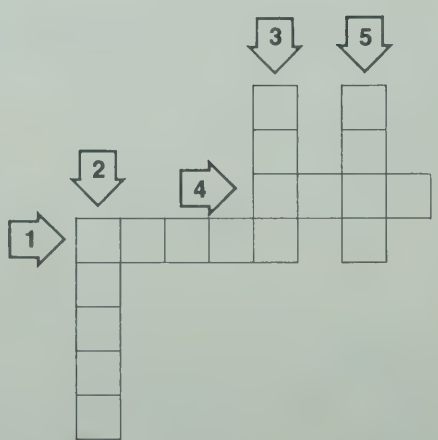
He _____ about eating the p _____.
lie, lied

He ate so much p _____ that he was sick.

He thought he was going to d _____, but he didn't.

7. **A Hard Puzzle**
Use only words from list B-12 to solve this puzzle.

Clues
1. part of your hand
2. a pathway
3. unable to speak
4. most important
5. a prison



8. A Hard Word

Christmas is a hard word to spell. Remember that **Christmas** is the birthday of **Christ** and that the first part of **Christmas** is the word **Christ**. Learn how to spell **Christmas** this way:

1. Look at it.

2. Trace it on your desk.

3. Say it slowly to yourself.

4. Close your eyes and try to see it.

5. Cover up the word.

6. Write it.

7. Check it.

8. Do all these steps again if you haven't spelled the word correctly.

5 ★ Test

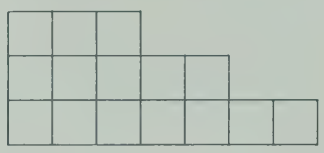
Try Out

Practice Page

Look and Learn

1. Write **tea** in the first row of squares.
 Then add the new letters.

 Add **-ch**.
 Add **-cher**.



2. A person who **teach**es is called a _____ .

 A person who **lead**s is called a _____ .

 A person who **farm**s is called a _____ .

 A person who **sing**s is called a _____ .

 A person who **paint**s is called a _____ .

 A person who **help**s is called a _____ .

3. Write these words.

cloud	**proud**	**hour**
_____	_____	_____
yellow	**borrow**	**tomorrow**
_____	_____	_____

Some Riddles

From the same six words choose the right word to put in each space.

Time. _____

A color. _____

The day after today. _____

Rain can come from it. _____

When Bill lends me a pen I _____

When I think I'm someone special I'm _____

4. Use words from list B-13 to complete this story.

Santa Comes to Canada

At Christmas time in our country of

_____ you will sometimes see a person

dressed in red on the street corner.

This person is dressed as _____ .

I go shopping with my _____ and

_____ at Christmas. When we go past

a _____ dressed in red and ringing a

bell we drop coins in the kettle beside him.

I buy presents for my _____ and

_____ and put them under our Christmas tree. On Christmas morning I find presents for me under the tree too. Most of the presents are from my _____ and _____ but there is always one from that man dressed in red, _____.

My _____ and _____ say that _____ has come to us from the north of our country, _____. But I think that the Santa who gives me that one present is really my _____ and _____.

5. **More Riddles**
Write a new word that
means **noisy** and rhymes with **cloud** _____
means **not sweet** and rhymes with **hour** _____
means something bread is made of and rhymes with **hour** _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Change the vowel **a** to **i** in each of these **-ck** words to make three of the **-ck** words from list B-14. Then change the vowel again to the vowel shown to make other **-ck** words.

stack	_____	stu	_____
track	_____	_____ u	_____
packed	_____	_____ e	_____

2. Add these letters to the front of **-ick** to make more **-ick** words: **s ch br th sl cl**

_____ _____

_____ _____

_____ _____



3. Pick the right word from your list to make sense in each blank space. Then check your spelling.

There are some monkeys in a c_____

at the zoo. They like to do a t_____ or

two for the people. They seem to be like

actors on a s_____ . They can ring a

b_____ and wave a s_____ to do a

magic t_____ . They can also make a

y_____g noise or roar like a l_____ .

The monkeys all look the same, so you

can't tell their a _____ . If the zoo

was s_____ monkeys, I would try to

buy one for a pet.

4. Write **-age** words from your list in the squares.

The lion's ☐☐☐ is three years.

Its ☐☐☐☐ was made of iron.

The lion was in a show on a ☐☐☐☐☐.

5. Copy these sentences. Use the right word for each space.

Mother is _____ a story to my brother.
tell, telling

You will wake up the baby if you _____ .
yell yelling

We like to _____ words correctly.
spell, spelling

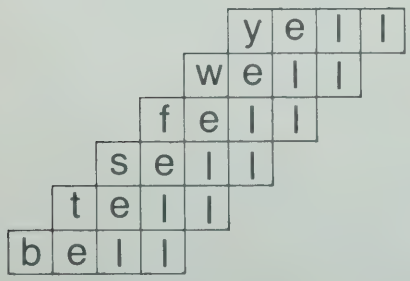
Try this sentence.

He was y_____ so loudly while he was

s_____ the balloons that there was no

t _____ what he was saying.

6. **A puzzle**
There are nine **-ell** words on the stairs. Draw lines around them. Spell down as well as from left to right.



5 ★ Test

Try Out

Practice Page

Look and Learn

1. Add **-ing** to **give**, **live**, **have** and **dance**. Remember to drop the **e** before adding **-ing**.

give + ing = g i v i n g

live + ing = _____

have + ing = _____

dance + ing = _____

Write two other words from list B-15 that drop the silent **e** before **-ing** is added.

_____ _____

2. Complete this story, using only **-ar** words from your list.

We tried to p a r k

the _____ on the road

not _____ from

the f _____ .

Use new **-ar** words not on list B-15 to complete this story.

I saw a bright _____ in the sky.

We saw the flowers in the _____ .

The dogs began to _____ .

3. The first picture in each row is about a word in your list.
Write that word on the line below the picture. The other pictures are about words not on your list. Follow the pattern of the first word to write the other words.















4. **Spelling Arithmetic**
Complete these arithmetic sentences.
The first is done for you.

ride – **e** + **ing** = **riding**

hide – **e** + **ing** = _____

slide – **e** + ___ = sliding

make – ___ + **ing** = making

Make up arithmetic sentences just like these for the rest of the picture words on page 73.

_____ – **e** + **ing** = _____

_____ – **e** + ___ = _____

_____ – _ + **ing** = _____

5. Write these picture words.







_____ _____ _____

6. Add the letters in the circles to the letters in the boxes to make new words. Write the words.

(c) (t) (m) (fl) [a][k][e]

(p) (sw) (w) [e][a][r]

_____ _____

_____ _____

_____ _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write a word from list B-16 that means

 very big. _____

 Write a word from your list that means

 very pretty. _____

2. In each sentence complete a word from your list.

 Draw ☺ if the sentence is right.

 Draw ☹ if the sentence is wrong.

 The elephant is a h _ _ _ animal in size.

 The painted clown looked c _ _ _.

 The pretty baby looked _ _t _.

 The mouse is a _ _g _animal.

3. **Be a Word Detective**
 Use the clues to write words that rhyme with **bent**.

Clues	**Patterns**
money	c
go away	w
used for camping	

money for a house

paid money for something

4. Print the right word in the blank space.

I shall _____ the bat in the box.
put, puts, putting

It is _____ to rain.
begin, begins, beginning

When it rains she _____ on her raincoat.
put, puts, putting

When we hear music we _____ to sing.
begin, begins, beginning

When his friend came he was

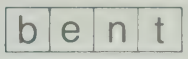
_____ his books away.
put, puts, putting

She wants to _____ on her new shoes.
put, puts, putting

When Tom _____ to sing, all
begin, begins, beginning

of us want to _____ too.
begin, begins, beginning

5. Say this word:



Write **r** in place of **b**



Add **-ing** to **rent**



Write **t** in place of **r**



Take away **-ing**



Write **sp** in place of the first **t**



Write **d** in place of **t**



Add **-ing**



5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the words.

pup **dad** **mom**

_____ _____ _____

sun **fun**

_____ _____

Add **-y** to the end of each word below.

pup + __ + y = p u p __ y = _____

dad + __ + y = d a d __ y = _____

mom + __ + y = m o m __ y = _____

sun + __ + y = s u n __ y = _____

fun + __ + y = f u n __ y = _____

2. Fill in the missing double letters.

I am so so __y to hear that you are sick.

It is a su __y day.

The clown is so fu __y he makes me ha __y.

I call my father, Da __y.

I call my mother, Mo __y.

She has a pre _ _y dress.

I saw a bu _ _y eat a carrot.

3. Write these words.

star **hard**

_____ _____

dark **marked**

_____ _____

Use one of the words to make sense in each of these sentences.

We worked _____.

The night was _____.

The _____ is bright.

Teacher _____ the test.

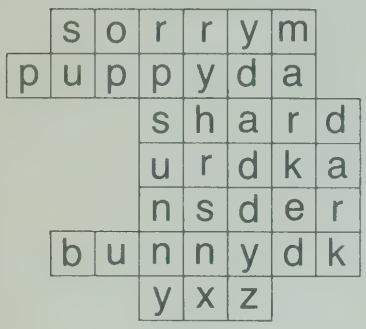
4. Choose the word from the left that makes the best sense and goes with the word on the right.

star, puppy, happy _____ daddy

funny, hard, bunny _____ puppy

pretty, sunny, sorry _____ bunny

5. **A Hard Word Puzzle**
There are seven words from list B-17 hidden in this puzzle. See if you can find them. Draw lines around them when you do.



6. Write these words

funny **pretty**

_____ _____

dark **hard**

_____ _____

Use each of the words to make the best sense in one of the four spaces below.

as _____ as a clown

as _____ as night

as _____ as iron

as _____ as a flower

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Add **-ll** or **-ss** to make a word.

dre _ _ cro _ _ lo _ _

do _ _ ro _ _ acro _ _

le _ _ me _ _ pre _ _

Now write the words in lists with the same endings.

-oll	**-oss**	**-ess**
_____	_____	_____
_____	_____	_____
	_____	_____

Which two words end the same but don't rhyme?

_____ _____

2. Put the right word in each blank space.

apple **little** **duck** **muddy**

May I have a bite of your _____?

The _____ baby cried all night.

We ate a very sour crab _____ .

A duckling is a _____ _____ .

The _____ water was very dirty.

3. Join letters on the left to letters on the right to make **ir** words.

th- ir **-d** _____

g- ir **-l** **girl**

th- ir **-st** _____

b- ir **-d** _____

4. **An Easy Puzzle**
Fill in the letters needed to spell all the list words ending in **-ss**.

	l			s	s
d				s	s
c				s	s
	r			s	s
				s	s

5. **Word Building–the Hard Way**
Write **apple**. _____

Change **pp** to **dd** and put **pu** in the front

and you get _____

Write **little**. _____

Change **tt** to **ff** and put **sn** in place of

the first **l** and you get _____

Write **little**. _____

Change the first **l** to **k** and the **i** to

e and you get _____

Write a new word, **bottle**. _____

Change the **o** to **u** and the **tt** to **bb**

and you get _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Add the ending **-es** to make the word mean more than one.

dish + **es** = _____ **fish** + **es** = _____

wish + **es** = _____ **brush** + **es** = _____

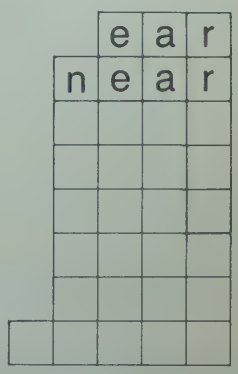
Complete these sentences by using the right word.

"You've had your first _____," the fairy said. "Now, you still have two more _____ left."

In my sister's gold_____ bowl there are four f_____. I had two _____ in my bowl but one died. Now I have only one _____ left.

Whenever it is my turn to wash the d_____ I try not to break one _____.

2. Use **n-**, **f-**, **y-**, **h-**, **d-**, **t-**, and **cl-** as beginning letters to make words with the **-ear** spelling pattern.



3. Add the endings **-s**, **-ed** and **-ing** to these words.

walk	**talk**
_____	_____
_____	_____
_____	_____

Use these eight words to complete these sentences.

Joan and I were _____ to each other

while we were _____ home from school.

Jim seems to want to _____ when he

should be reading quietly. He _____

and plays when he should be quiet.

There is a cement _____ all the way

around the school. Jean thinks that

_____ on this cement _____ is good

exercise. That's why she _____ as

much as she can every day.

After I had _____ to Bill about his dog I

_____ home to feed my own dog.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. What words do you make when you bounce each of the ending balls behind the brick?



_____ _____

_____ _____



_____ _____

_____ _____

2. Use these **-or-** words to complete this story.

store **corn** **tore** **horse**

morning **storm** **more**

Right after he got out of bed one _____

a farmer saddled his _____ . He rode

his _____ to the _____ to buy some

_____ . On his way home the sky

turned dark. A wind_____ blew so hard

it _____ the cover off the bag of _____

he had bought at the _____ . He lost all

of his _____ and had to go back to the

_____ to buy some _____ .

3. **Some -ar Word Riddles**
The answer to each riddle is one of the **-ar** words from your list.

We keep cookies in it. _ar.

Sometimes a cut leaves this on your skin. _ _ar .

This is sometimes put across a door to lock it. _ar .

At nine in the morning school will _ _ar _ .

We have a swing set in our back _ar _.

4. Write **chose** or **choose** in the right places.

We can _____ the color we want for

the books we are making. Ann _____

red and Tom _____ green. After we

_____ the color we can _____ the paper.

5. Three Different Sounds of o

Write the words

whole _____

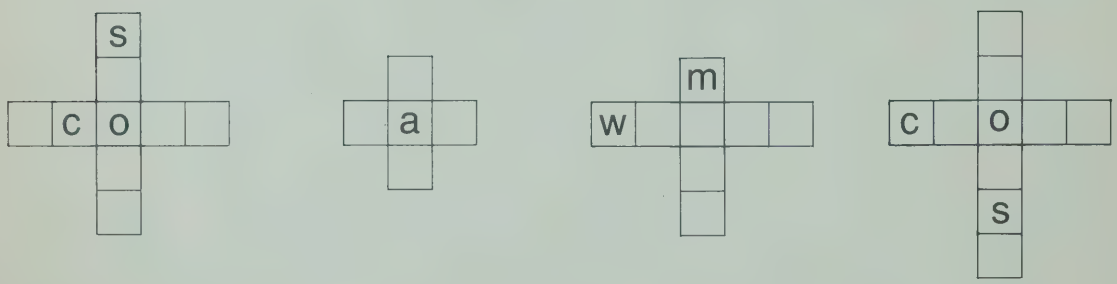
chose _____

choose _____

copy _____

Mark each **o** as a long **ō** or a short **ŏ** or a long double **o͞o͞**.

6. Use words from your list to complete these crosses. Each cross has two different words.



5 ★ Test

Try Out

Practice Page

Look and Learn

1. **Spelling Arithmetic**
Work out this spelling arithmetic to make new words that follow the spelling pattern of the word **tone** and that rhyme with it.

Start with the word | t | o | n | e |

– t + b | | | | |

– b + c | | | | |

– c + t | | | | |

+ s | | | | | |

– st + al | | | | | |

– al + ph | | | | | |

2. Use these words to complete the story. After you use a word from the list below, cross it out.

other	**other**	**summer**	**winter**
over	**over**	**water**	**water**
under	**under**	**never**	**river**
river	**river**	**river**	**river**

A r _ _ _ _ flows u _ _ _ _ a small

bridge near our home. We cross o _ _ _

the bridge to get to the o _ _ _ _ side

of the r _ _ _ _. During the s _ _ _ _ _

the best fishing places always seem to

be o _ _ _ on the o _ _ _ _ side of the

r _ _ _ _.

In the w _ _ _ _ _ we fish through a

hole in the ice on the r _ _ _ _.

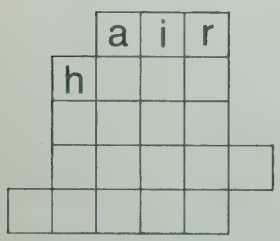
The w _ _ _ _ in the r _ _ _ _ has

n _ _ _ _ yet frozen right to the bottom.

The fish must like the cold w _ _ _ _

that is u _ _ _ _ the ice. But we don't.

3. Write the **air** words from your list.



4. We can use **over** and **under** in front of other words to make compound words. A man who weighs too much is **overweight**.

 Put **over-** or **under-** in front of other words to mean

 to weigh too little _____

 to eat too much _____

 to draw a line beneath _____

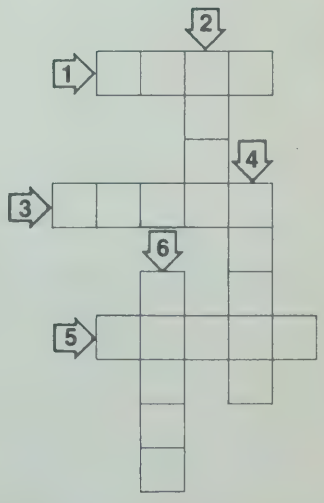
 to work too much _____

 to pay too much _____

 clothes worn under other clothes _____

5. **A Crossword Puzzle**
 Find the answers in your spelling list.

Across	**Down**
1. short writing	2. sound
3. for washing	4. stream of water
5. beneath	6. go into



5 ★ Test

Try Out

Practice Page

Look and Learn

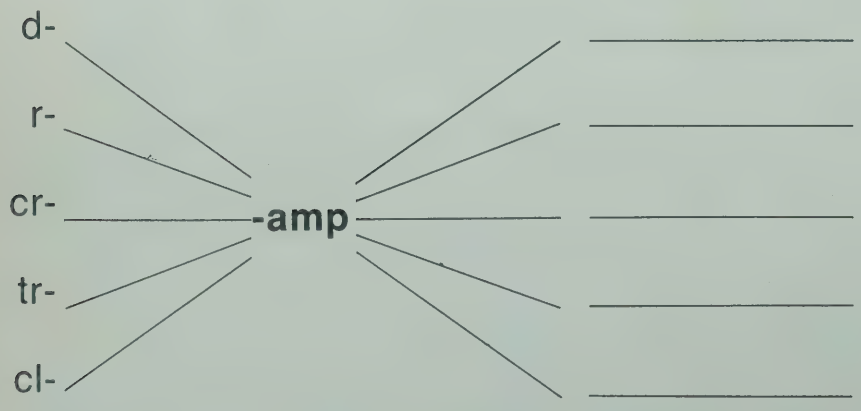
1. Fill in the missing letters to make words from list B-22. Then make new words with the same vowels.

pl __ n	_____	sk __ n	_____
th__ n	_____	sp __ n	_____
f __ nd	_____	h __ nting	_____
b__ ndle	_____	gr __ nting	_____

2. Write the words from your list with the **-amp** spelling pattern.

_____ _____ _____

Make new **-amp** words.



3. Write three list words that rhyme with **and**.

_____ _____ _____

Underline the three letters that are the same in each word.

Join **l**, **h** and **br** to **-and** to make new **-and** words.

l + and = _____

h + and = _____

br + and = _____

4. Write these words.

jump	jumping	jumped
_____	_____	_____
bump	bumping	bumped
_____	_____	_____
sand	sanding	sanded
_____	_____	_____

5. Fill in the blanks with the right word.

Yesterday we _____ off the wall.
jumped, jumping

We like _____ down from the wall.
jump, jumping

Sometimes we _____ our shins
bump, bumping

when we _____ off the wall.
jump, jumping

After the snow, workmen _____ the roads.
sanding, sanded

Cars can move better after the roads

have been _____.
sanding, sanded

We always _____ our walks so that
sanding, sand

no one will slip.

6. Spelling Arithmetic

Write **sandy** | s | a | | | |

sandy – s + c = | | | | | |

candy – c + d = | | | | | |

dandy – d + h = | | | | | |

Write **bumpy** | b | u | | | |

bumpy – b + l = | | | | | |

lumpy – l + j = | | | | | |

jumpy – j + gr = | | | | | | |

5 ★ Test

Try Out

Practice Page

Look and Learn

1. In the blank space, write a list word that rhymes with the word under the blank space.

 I would like to _____ you for my present.
 bank

 Put your money in the _____.
 sank

 My father drove the _____ over the big
 luck
 _____on the bumpy road.
 lock

2. Add **-ck** to complete each word in the blank spaces.

 That stone is a very big ro ___.

 My mother drives a tru ___.

 My sister fell and hurt her ba ___.

 You were always a very lu ___y person.

 If you go to the pond you will see many du ___s.

 My brother lost one of his so ___s.

3. Write **see**. _____

Add these letters to the end of **see-** to make new words.
d k m n

_____ _____

_____ _____

Write **bee**. _____

Add these letters to the end of **bee-** to make new words.
f n p t

_____ _____ _____ _____

4. Write these words.
need **needing** **needed**

_____ _____ _____

Fill in the blank space with the right word.

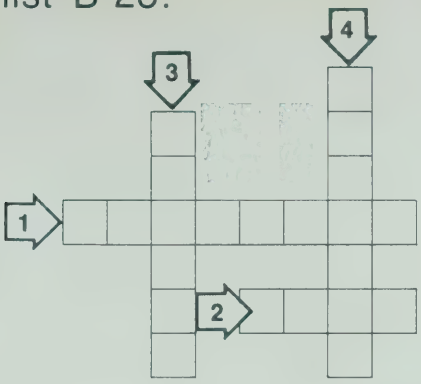
It is cold today, so I _____ a heavy coat. need, needing

It was cold yesterday, so I _____ a coat then too. need, needed

Whenever it's cold I _____ to put on a coat. need, needing

"It's cold today," said mother. "You will be _____ your coat."
need, needing

5. **A Crossword Puzzle**
Complete this crossword puzzle using words from list B-23.



Across

1. going very quickly
2. A plant grows from it

Down

3. eating too much
4. bed covering

6. Fill in the blank spaces with **ee** list words that make sense.

When I was at the store yesterday I saw a bag of wheat _____s. I wanted these wheat _____s to _____ my chickens. The bag of wheat was too heavy to carry home. So today I went _____ing back to the store in my truck to get the bag of wheat _____s I had s _____. Now I won't _____ any chicken _____ for awhile.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Below the words **bite**, **file** and **dime** write a word from your list with the same spelling pattern.

bite	file	dime

2. Write the word from list B-24, or from list B-23, that best fits into each blank space. Choose the word from the three on the right side.

a _____ pig	rocky	greedy	lucky
a _____ flea	tiny	lazy	crazy
a _____ winner	lazy	lucky	bumpy
a _____ sleepy-head	needy	lazy	greedy
a _____ idea	crazy	bumpy	rocky

3. Write the four words from your list that have a long **a** in the middle and a silent **e** at the end.

___a ___e ___a ___e

___a ___e ___a ___e

There are three spelling patterns, **-ale**, **-ade** and **-ave** , among these four words. Do you see them?

Now try adding these letters

w- g- m- p- t- f- r- gr- tr- wh-

to the beginning of each of the three spelling patterns. How many words can you make? See if you can make five words with the right spelling for each spelling pattern.

-ale	**-ade**	**-ave**
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Write the two words from list B-24 that have a long **o** in the middle and a silent **e** at the end.

_____ _____

Word Building

Write **pile**. | | | | |

Write **o** in place of **i**. | p | | l | e |

Write **k** in place of **l**. | p | o | | e |

Write **sm** in place of **p**. | | | o | k | e |

Write **ch** in place of **sm**. | | | | | |

5. **Some Riddles**
Write the word from your list that answers each riddle.

how big or how small _____

very small in size _____

a long, thin piece of wood _____

comes from something burning _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the words from list B-25 that have the letters **oa** in the middle.

_____ _____ _____

_____ _____

Each of these five words belongs at the end of one of the sentences below. Put each word in the right sentence.

When I go outside I put on my _____.

We should drive safely on the _____s.

Wash your hands with water and _____.

In our stove we burn _____.

We go fishing in our _____.

2. Now put the letters **oa** in the right spaces in the sentences below. Some of the **oa** words in these sentences are from your list. Some of the **oa** words are new.

The big tree in our backyard is an __k.

That s __p will fl __t in the bath water.

We bought a l __f of bread.

We used __rs to row the b __t.

3. **A Spelling Puzzle**
Each word in this puzzle is from your list.

Start with **ever** ☐☐☐☐
Add **n** ☐☐☐☐☐
Take away **n**, add **y** at the end ☐☐☐☐☐
Take away **e** from the front ☐☐☐☐

4. Complete this story, using the four words from the spelling puzzle.

I have ☐☐☐☐☐ been sick.

Have you ☐☐☐☐ been sick?

Yes, I have been ☐☐☐☐ sick.

I get sick ☐☐☐☐☐ time I overeat.

5. Write the three words from list B-25 that have **ea** in the middle of them.

_____ _____ _____

6. Make new words with the **ea** spelling pattern in the middle.

br + **ea** + th = _____

h + **ea** + vy = _____

h + **ea** + lth = _____

h + **ea** + lthy = _____

w + **ea** + ther = _____

7. In each line two words rhyme. Underline the parts of the words that rhyme.

bread	instead	goat
ready	stairs	steady
road	street	load
dear	door	floor

8. Use one of the twelve words from exercise 7 to make lines that rhyme and make sense in each of these verses.

We went for some **bread**

But bought candy _____.

When we are **steady**

We'll show we are _____.

We heard the knock on the **door**

And fell down to the _____.

When we had a full **load**

We drove the truck on the _____.

9. Draw a happy face if the sentence is right.



Draw an unhappy face if the sentence is wrong.

Write the underlined word on the line.

Coal is clean. _____

Soap can clean us. _____

We **never** like a holiday. _____

We have a holiday **every** Saturday. _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write these words from list B-26.

city **cities**

_____ _____

cent **cell**

_____ _____

Use these words to complete the sentences.

Two bank robbers were put in a jail _____ .

The jail was in a large _____ .

The robbers had tried to rob banks in

three _____ , but they didn't get one

_____ from them.

2. **Some st- Words**
Write these words from your list.

list **frost** **master**

_____ _____ _____

Use these words to complete the sentences.

The water froze because of the _____ .

The spelling words were in a _____ .

The dog ran away from his _____ .

3. **Some New st- Words**
Write these new **st-** words.

fist **last**

_____ _____

cost **faster**

_____ _____

Use these words to complete the sentences.

How much did your bike _____ ?

My bike will go _____ than yours.

Tom has a _____ full of pennies.

My name was _____ on the list.

4. **Some ee Words**
Write these **ee** words from your list.

free **feel**

_____ _____

creek **streets**

_____ _____

5. **Some New ee Words**
Use this list of beginning letters to make new **ee** words that rhyme with **deep**. Underline the spelling pattern that is the same in each word.

deep

k + eep = **keep**

w + eep = _____

sh + eep = _____

cr + eep = _____

sw + eep = _____

asl + eep = _____

6. Fill in the blank spaces in the story. Use these **ee** words. Cross out each word from the list as you use it.

green
sleep
keep
sheep
sheet
sheep

asleep
asleep
feet
feet
sleep

A Bedtime Story

Some nights when I go to bed, I find it

hard to get to _____ . It doesn't matter

how hard I try, I _____ waking up.

One night I even pulled my _____

over my head so I could fall _____.

But when I did this my _____ were

bare.

Father told me to close my eyes and

count _____. This made me go to

_____. Then I had a dream about

_____ running through the _____ grass,

kicking their _____ in the air.

What a way to fall _____!

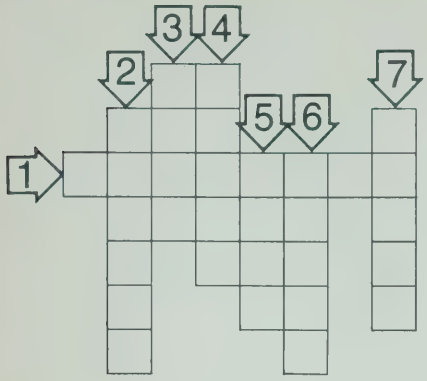
7. **A Hard Word**
Copy the word **dinosaur** from list B-26.

It's a hard word to remember. It's almost as long as a real dinosaur. Learn how to spell it in this way:

1. Look at it.
2. Trace it on your desk.
3. Say it slowly to yourself.
4. Close your eyes and try to see it.
5. Cover up the word.
6. Write it.
7. Check it.
8. Start back at step 1 if you have spelled the word wrong.

8. A Crossword Puzzle

All the words are from list B-26.



Across

1. the longest word in your list

Down

2. more than one city
3. a penny
4. makes water turn to ice
5. say something yesterday
6. once more
7. a small stream

Track

All right = 5 ★ s
One mistake = 4 ★ s
Two mistakes = 3 ★ s
Three mistakes = 2 ★ s
Four mistakes = 1 ★

	★	★	★	★	★
B-1					
B-2					
B-3					
B-4					
B-5					
B-6					
B-7					
B-8					
B-9					
B-10					
B-11					
B-12					
B-13					
B-14					
B-15					
B-16					
B-17					
B-18					
B-19					
B-20					
B-21					
B-22					
B-23					
B-24					
B-25					
B-26					

Banana-Skin Words

Everyone slips on some words. Write any words you slipped on in the Five ★ Test.

DATE DUE SLIP

DUE EDUC JAN 19 '83	1993 NOV 26 RETURN
RETURN JAN 19 '83	
DUE EDUC DEC 16 '83	
DEC 12 RETURN	
DUE EDUC OCT 21 '84	
OCT 22 RETURN	
EDUC FEB 18 '85	
FEB 15 RETURN	
DUE EDUC NOV 03 '85	
NOV 09 RETURN	
EDUC NOV 13 '90	
NOV 13 RETURN	
DUE EDUC MAR 17 '92	
MAR 05 1992 RETURN	
DUE EDUC NOV 2 '93	
DUE EDUC NOV 26 '93	

F. 255

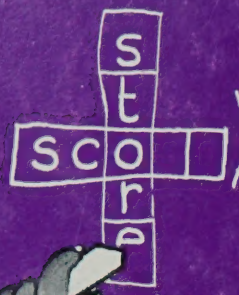
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C-3
COVELL HAROLD 1913-
I CAN SPELL INDIVIDUALIZED
39330165 CURR

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Covell, Harold,1913-
I can spell : individualized
39330165 CURR

ISBN 0-669-00531-2

HEATH



What do you wear to keep warm?

An ___ coat.

l a n d

s _ n _

